Courses and General Information

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Tennessee Bible College is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.
Tennessee Bible College was founded in 1975 in Cookeville, Tennessee. The school offers a two-year certificate program in Bible, and is authorized by the Tennessee Higher Education Commission to confer on those who satisfactorily complete their work the B.R.E. degree in Bible, the M.Th. degree in Christian Doctrine and Apologetics, and the Th.D. degree in Christian Doctrine and Apologetics.

How thankful men and women in the Lord’s church should be to have a college where they can start in the undergraduate program and continue through the doctorate level without changing schools. Never before in the history of the church of Christ has this been the case. Tennessee Bible College was the first church of Christ related school to confer the Ph.D. We are thankful that God has blessed us and that we can render this service in the field of religion.

At Tennessee Bible College, we desire to teach and train men in such a way as to make them fully capable to preach and defend the gospel of Christ. The college is not only open to men, but is open to women as well. We need excellence in Bible teachers, homemakers, and in being good wives to Christian men. Tennessee Bible College is capable of helping in these fields.

At Tennessee Bible College the Bible is not treated as just another book. It is treated as THE Book. Men coming from the College will believe in the plenary verbal inspiration of the Bible, if they follow what they have been taught in the classroom. The Bible is loved, honored, respected and reverenced in every phase of our work. It will always be this way, so help us God.

Tennessee Bible College is given to academic excellence, scholarship and Biblical soundness. No person will ever be permitted to teach at T.B.C. who does not believe the Bible to be the inspired Word of God from the first verse in Genesis to the last one in Revelation.

Those attending Tennessee Bible College will find a warm and personal atmosphere between students and faculty. The faculty takes an interest in each student. This is planned and does not happen by chance. This shall ever be our goal. The administration and faculty feel that the best recommendation for a school of higher learning is the usefulness of its students. It is our wish to see our men and women go out into the world and be a tremendous influence on mankind for what is good and right.

May God bless us in the work done at Tennessee Bible College. May He always make His face to shine upon us. May He ever be gracious to us, and may our work last until Jesus comes again.
GENERAL INFORMATION

Administration, Faculty, and Staff (see page 40)

Authorization

Tennessee Bible College is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning the quality of education, ethical and business practices, health and safety, and fiscal responsibility. The transfer of credits earned at Tennessee Bible College to another institution depends totally on the receiving institution. Accreditation does not guarantee transferability.

The Bible College is also approved by the Department of Veterans Affairs. Eligible students may receive G.I. benefits while attending the College.

College Calendar

Fall Quarter will begin on Monday following Labor Day.
Winter Quarter will begin on Monday following New Year’s Day.
Spring Quarter will begin the Monday of the week April begins.
Summer sessions will be announced during the Spring Quarter.

Board of Trustees

Veachel Harlin, Tompkinsville, Kentucky
David Hill, Cookeville, Tennessee
John Houser, Livingston, Tennessee, Chair
Fred Jones, Greenbrier, Tennessee
Roy McConnell, Goodlettsville, Tennessee
Steve Carter, Tompkinsville, Kentucky

Campus Facilities & Equipment

The campus at TBC has an 18,000 square feet facility composed of an administration wing and a student wing. The student wing features library facilities, chapel, kitchen, recreational room, recording room, restroom facilities, and sleeping quarters, shower units, and classrooms. Classrooms have wireless Internet access and a/v capabilities.
STUDENT LIFE

General Regulations

1. Conduct according to Christian principles is required of all students and must coincide with objectives of the College. If a student’s behavior fails to reflect the purpose of the school, he will be brought in immediately for conference with College officials. If, after a reasonable length of time, there is no evidence of change, the student will be dismissed (unless earlier and stronger action is called for as set out in these regulations).

Any student who has been dismissed, but has completely overcome or corrected the reasons for the dismissal, may make application to the President, and/or his Committee, in person. To be readmitted, the student must meet all the initial College entrance requirements again.

2. All who are associated with the College (students and faculty alike) are expected to conduct themselves in an honest and upright manner with everyone.

3. The moral standard is to be of the highest possible caliber. Specifically, the College will not tolerate: abuse of others, smoking, use or possession of alcoholic beverages and/or illegal use of drugs of any kind in any way, profanity, dancing, obscene literature and pictures, improper dress, stealing, cheating, plagiarism, fornication, adultery, or any other form of sexual relations outside of a marriage between a man and a woman, or any action which is clearly disrespectful of professors and/or administrative officials or any conduct unbecoming to a Christian.

4. Students accepted at Tennessee Bible College agree to abide by the regulations set forth within the current catalog.

5. Professors may be addressed as brother or mister.

Student Complaint Procedure

Any student having a complaint with the College may contact any faculty member and request a hearing with the Committee for Student Complaints. This committee will set a definite date to meet with the student. The student will be informed in writing as to the time and date of hearing by the Chairman of this committee or one whom he may assign. The student will be expected to appear at the set date and time. If he cannot be present, he must in writing state such. If it is not possible for the set meeting to take place, a new date and time will be set and all involved parties informed. Grievances not settled at the institutional level may be referred to the staff of the Tennessee Higher Education Commission at (615)741-5293.
Chapel

Chapel will be held regularly each school week. Chapel attendance is mandatory. All students (credit and audit) whose classes adjoin chapel, both before chapel and after chapel, must attend the chapel session.

Chapel attendance records will be kept. Unexcused absences will be treated as an unexcused absence from class. Exemptions must be excused through the Dean’s office. No grace days will be allowed.

Classes for Wives

Bible classes are open to wives of students, and they are strongly encouraged to avail themselves of this training.

Tennessee Bible College Associates

The Tennessee Bible College Associates provide opportunities for fellowship and service to the College. Faculty, students, and their spouses are greatly encouraged to participate.

Housing and Jobs

Cookeville is a progressive city. There are many industrial plants located in the area. Students may seek jobs in these plants along with other work opportunities. Housing for students can be obtained through rental houses, apartments, trailers and, possibly, in private homes. Assistance is available in these areas.

Field Education

The student will be given an opportunity to be involved in actual teaching, preaching, and various other activities in truly carrying out the Great Commission. There are many congregations near Cookeville and within easy driving distance which will enable students to gain needed preaching experience.

LECTURESHIPS, SEMINARS & OTHER PROGRAMS

To enrich the educational experience of students and to encourage members of the community and religious people, the college offers a number of lectureships and seminars (advertised and open to the public) throughout the year. Lecture programs are listed below:

Spiritual Renewal Week

Annual lectureship on campus for which guest speakers are invited. Last weekend in February each year.
Contemporary Issues Conference

By appointment anywhere. This program involves the faculty working with individuals and churches discussing openly problems facing the church and Bible solutions. This program has been conducted in many places around the country with very positive results. Students may attend these programs at their own expense with transportation to and from the event sometimes provided.

Public Debates

Throughout the year as opportunities arise, a faculty member may arrange a public discussion with a noted professor, preacher, teacher, religious leader or politician. Most debates are held on campus and deal with a variety of issues (current, biblical, political, philosophical or moral).

Truth Bible Camp

Truth Bible Camp is an annual activity held in the month of June on campus for young men and women between ages of 12-18. The camp is designed to bring young people together, training them to grow “in wisdom, stature, and in favor with God and man” (Luke 2:52).
LIBRARY FACILITIES

The library facilities play an important part in the program of any college. Recognizing this, Tennessee Bible College has an adequate library on campus and, additionally, has an arrangement with Vanderbilt University, the University of Tennessee, and Tennessee Technological University to use their library facilities. The campus library will continue to be expanded each year. Students at Tennessee Bible College also have access to numerous libraries and resource centers throughout the world by way of internet capabilities in the college library.
ADMISSION INFORMATION

Admission Policy

Tennessee Bible College accepts applicants on the basis of previous education, reputation, and sincere interest in Christian education without regard to religion, sex, age, handicap, race, color, or national origin. Students are treated in a racially nondiscriminatory manner.

Basic Qualifications

To be admitted to the Undergraduate School, the applicant:

1. Must have at least a high school diploma or GED equivalent.
2. Must be an individual with high moral character.
3. Must demonstrate a level of maturity necessary to carry the college workload.
4. Must see that all necessary information is received by the college no later than one month before registration. This should include:
   
   A) An application for admission with required fee enclosed
   B) All high school and college transcripts
   C) References
   D) An up-to-date (within last six months) health report supplied by the student’s doctor.

5. Must take a general Bible-knowledge test.

Foreign Students

Prospective nonimmigrant students who are approved to attend Tennessee Bible College will receive a letter of acceptance from the Dean, proper forms, specific instructions for entering the United States, and detailed regulations regarding their stay in this country. Before being accepted, such students must demonstrate to the satisfaction of the college that they have the financial means to support themselves while they attend the college or that they will be supported by other individuals or groups.

Completing Entrance Requirements

After all required information has been processed by the college, the applicant will either receive a letter of acceptance or an invitation for a personal interview. If an interview is deemed necessary, the student’s request will be acted on at the earliest opportunity upon the receipt of all the needed information.

Late Enrollment

A fee of $25.00 will be charged to those students who enroll after the specified time of registration.

Student Records

Unless a written objection is filed by the student, the office of the Dean may release the following information about any student: name, address, telephone number, date and place of birth, participation in college-sponsored events, dates of attendance, degrees and awards received, other institutions of higher
education attended and related information. The college may use such information in various types of publications such as news releases.

Transfer Students

Applicants wishing to transfer from another Bible institution, such as a preacher training school, may receive credit for the work that has been accomplished and such may be counted toward graduation at Tennessee Bible College. Each student will be evaluated individually to determine what requirements are necessary for graduation.

Credits earned at TBC may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by TBC. You should obtain confirmation that TBC will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at TBC to determine if such institutions will accept credits earned at TBC prior to executing an enrollment contract or agreement. The ability to transfer credits from TBC to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at TBC if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of TBC and of any other educational institutions you may in the future want to transfer the credits earned at TBC before you execute an enrollment contract or agreement.

Early Admission

In some cases high school students may enroll in undergraduate courses before they graduate from high school. Such students must be juniors or seniors and must have a written recommendation from the high school principal or counselor. In addition, early students must provide a copy of their high school transcript to the college. A letter of permission from parents or guardian(s) must also be presented to the college. The college will then make a determination on a case-by-case basis. The maximum number of total college quarter hours early students may earn at Tennessee Bible College is 18.

To apply to the college, early admission students must meet all other normal requirements for admission.

Residency Requirements

To qualify for a degree from Tennessee Bible College, a student must complete at least three quarters of study from Tennessee Bible College. This minimum requirement in the Undergraduate School will be 27 quarter hours of credit.

FINANCES

Student Charges and Expenses

The tuition is $50 per quarter hour for undergraduate students $60 per quarter hour for graduate students.
Payment of Accounts

The student will be allowed to pay his tuition and fees in prearranged payments during each quarter.

Scholarships

A student may apply for a scholarship by sending the appropriate form to the Chairman of the Scholarship Committee. The student will be advised as soon as possible concerning the committee’s decision. To qualify for a scholarship, a student must not only have a deep spiritual dedication, but also excellent grades in his schoolwork.

Loans

The College has loans available for those who qualify on the basis of moral character, spiritual dedication and financial need.

Refunds

If circumstances arise that make it necessary for students to withdraw from the college, a refund will be made of tuition according to the following schedule:

- After 1 week ....................... 90%
- After 2 weeks......................... 80%
- After 3 weeks......................... 70%
- After 4 weeks......................... 60%
- After 5 weeks......................... None

All other fees are non-refundable

ACADEMIC REGULATIONS

Academic Year

The regular academic year is divided into three eleven-week quarters: Fall, Winter, and Spring. Summer quarter sessions will also be scheduled.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Significance</th>
<th>Quality Points per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-100</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>83-91</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>72-82</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>65-71</td>
<td>Low Passing</td>
<td>1</td>
</tr>
<tr>
<td>Below 65</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Passing</td>
<td>0</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew Failing</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
<td>0</td>
</tr>
</tbody>
</table>
An “I” will be given only when necessary and should not be regarded as a convenience for the student. It will be calculated as a failing grade unless it is removed by the end of the next quarter.

**Unit of Credit**

The unit of credit is the quarter hour. One quarter hour of credit represents one 50-minute period per week of lecture or classroom situation during an eleven-week quarter.

**Student Load**

The normal undergraduate load is not more than 15 quarter hours for the undergraduate student and 12 quarter hours for the graduate student.

**Class Scheduling**

Each student will meet with the Dean for the purpose of having his schedule approved each quarter. The student, however, is responsible for meeting all requirements as set out in the catalog.

**Academic Classification**

1. Freshman – Undergraduate students who have earned 0-54 quarter hours of credit
2. Sophomore – Undergraduate students who have earned 55-108 quarter hours of credit
3. Junior – Undergraduate students who have earned 109-162 quarter hours of credit
4. Senior – Undergraduate students who have earned 163 or more quarter hours of credit
5. Special – Students who are working toward a certificate, or those involved in non-credit study at Tennessee Bible College

**Academic Honors**

Each quarter two honor rolls will be posted. These will be known as the “Dean’s List” and the “President’s List.” To receive either one of these honors, a student must be full-time and have a grade point of 3.00 for the Dean’s List and a 3.5 for the President’s List.

**Graduation Honors**

Full-time undergraduates will graduate with honors if they have accumulated an overall grade point average of:

- Summa Cum Laude .................................. 3.85
- Magna Cum Laude .................................. 3.60
- Cum Laude............................................. 3.30
Class Attendance

Students are required to attend all class sessions. Any absence must be explained to the teacher when the student returns to class. The teacher will lower the student’s grade by one letter for each unexcused absence. If a student is tardy three times (without proper excuse) he will be charged with one unexcused absence.

Excused Absences

The following will constitute an excused absence:
a) Officially approved school or church activities
b) Illness
c) Death in the immediate family
NOTE: Students are responsible for all work and class activities whether absences are excused or unexcused.

Make-Up Exams

A $3.00 fee will be charged by the Business Office for make-up exams required due to an unexcused absence. The teacher is under no obligation to administer the make-up test due to an unexcused absence.

Transcripts

Official copies of a student’s record will be furnished at the written request of the student. The first copy will be free. Additional copies may be obtained at $2.00 each.

Placement

Tennessee Bible College provides no formal placement service.
UNDERGRADUATE PROGRAM

CLASS REGULATIONS

Course Numbers

Courses numbered 100-199 are set aside for the Freshman year; 200-299 are for the Sophomore year; 300-399 are for the Junior year; and 400-499 are for the Senior year.

The 100 and 200 courses are the lower-division level. Courses that are numbered 300 and 400 are upper division-level courses.

Probation and Suspension

The highest possible standard of scholarship levels is urged upon all students. If a student is either unable or unwilling to maintain a satisfactory level of academic work, the college will take appropriate steps.

Any student falling below the minimum level for his grade point per quarter will be placed on academic probation unless his cumulative level is 2.00 or higher. If a student falls below his established level for two successive quarters, academic probation will be automatic regardless of his cumulative grade point average.

The minimum quarter scholarship levels for the different classifications are as follows:

- Freshman .............................................................. 1.50
- Sophomore ............................................................ 1.75
- Junior ................................................................. 2.00
- Senior ................................................................. 2.00

To remove academic probation, an achievement of the student’s minimum scholarship level requirement must be met the following quarter on a minimum of 12 hours of work.

A student is subject to suspension if he fails half or more of the hours for which he is enrolled in any given quarter.

A student may also receive suspension if he fails to remove academic probation within the appropriate time period and has failed to accumulate the necessary overall grade point average.

All suspended students must make application to the Academic Affairs Committee for readmission. The second suspension will be permanent.

Class Changes

A student may make certain changes in his class schedule (dropping or adding courses) subject to approval by the Dean. Class changes will be permitted until the third class meeting.
UNDERGRADUATE DEGREE

REQUIREMENTS FOR GRADUATION

General Requirements

A student must meet the requirements as outlined below in order to qualify for a degree from Tennessee Bible College:

1. The stated program of work of 201 quarter hours must be completed for the B.R.E. degree.
2. A student must have a 2.00 cumulative grade point average on his college work.
3. A minimum residence requirement of 27 hours will apply to all students.
4. Each student must be approved by the Dean and the Academic Affairs Committee. Any student whose character and conduct fail to reflect the goals of Tennessee Bible College could be denied a degree. The decision to deny a degree may be appealed to the Academic Affairs Committee.
5. Each student in residence the quarter of graduation is expected to go through graduation exercises, unless excused by the Dean or Academic Affairs Committee.

Change of Requirements

Tennessee Bible College reserves the right to change the offering of programs and the requirements for a degree. A student will then be given the option of completing the course of study already begun or implementing the new course of study.
### REQUIRED COURSES FOR
#### BACHELOR OF RELIGIOUS EDUCATION

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A100</td>
<td>Ancient Philosophy</td>
<td>L151</td>
<td>New Testament Greek I</td>
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<tr>
<td>A200</td>
<td>Medieval Philosophy</td>
<td>L152</td>
<td>New Testament Greek II</td>
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<td>A300</td>
<td>Modern Philosophy</td>
<td>L153</td>
<td>New Testament Greek III</td>
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<tr>
<td>A309</td>
<td>Inspiration of the Bible</td>
<td>M110</td>
<td>Introduction to Christian Counseling</td>
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<tr>
<td>A325</td>
<td>Deity of Christ</td>
<td>M200</td>
<td>Personal Evangelism</td>
</tr>
<tr>
<td>A352</td>
<td>Deductive Logic</td>
<td>M230</td>
<td>Preparation &amp; Delivery of Sermons</td>
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<tr>
<td>A400</td>
<td>Contemporary Philosophy</td>
<td>M435</td>
<td>Church Growth</td>
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<tr>
<td>A451</td>
<td>Existence of God</td>
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<td>A452</td>
<td>Attributes of God</td>
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<td>D109</td>
<td>Hermeneutics I</td>
<td>T101</td>
<td>Introduction to Old Testament</td>
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<tr>
<td>D110</td>
<td>Hermeneutics II</td>
<td>T111</td>
<td>Introduction to New Testament</td>
</tr>
<tr>
<td>D309</td>
<td>New Testament Church</td>
<td>T112</td>
<td>Life of Christ I</td>
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<td>D401</td>
<td>Topical Bible Studies I</td>
<td>T113</td>
<td>Life of Christ II</td>
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<td>Topical Bible Studies II</td>
<td>T121</td>
<td>Pentateuch</td>
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<td>D403</td>
<td>Cults</td>
<td>T131</td>
<td>Acts</td>
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<tr>
<td>D411</td>
<td>Denominational Doctrines</td>
<td>T132</td>
<td>Ephesians, Philippians, Colossians, Philemon</td>
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<td>World Religions</td>
<td>T134</td>
<td>Thessalonians</td>
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<td>G100</td>
<td>Orientation</td>
<td>T135</td>
<td>James and Galatians</td>
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<tr>
<td>G101</td>
<td>English Composition I</td>
<td>T222</td>
<td>Hebrew History I</td>
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<tr>
<td>G102</td>
<td>English Composition II</td>
<td>T223</td>
<td>Hebrew History II</td>
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<td>English Composition III</td>
<td>T321</td>
<td>Literature of the Prophets I</td>
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<td>Physical Education I</td>
<td>T322</td>
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<td>Spoken English</td>
<td>T324</td>
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<td>T325</td>
<td>Wisdom Literature I</td>
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<td>G212</td>
<td>Literature of the Western World II</td>
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<td>G225</td>
<td>Psychology</td>
<td>T330</td>
<td>Corinthians</td>
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<td>G229</td>
<td>Marriage and the Family</td>
<td>T332</td>
<td>Timothy and Titus</td>
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<td>Survey of Civilization I</td>
<td>T433</td>
<td>Romans</td>
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<td>H200</td>
<td>Early &amp; Medieval Church History</td>
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<td>Hebrews</td>
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<td>Reformation History</td>
<td>T440</td>
<td>Peter, John, Jude</td>
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<td>Restoration History</td>
<td>T445</td>
<td>Revelation</td>
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<td>H215</td>
<td>Lands of the Bible</td>
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<tr>
<td>H216</td>
<td>Bible Customs</td>
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The student is allowed to choose four electives (12 quarter hours). Total hours to graduate with a B.R.E. degree are 201. (L151, 152, 153 are four-hour courses. G100, 152, 153 are one-hour courses. All others are three-hour courses.)
LISTING OF DEPARTMENTS

The course load is divided into seven departments as listed below:

1. Apologetics
2. Biblical Languages
3. Doctrinal
4. General Education
5. History
6. Ministry
7. Textual

COURSE DESCRIPTIONS

(Courses are three quarter hours unless otherwise indicated)

APOLOGETICS

The word “apologetics” may seem unusual to describe courses in a Bible College. This term, from the Greek word *apologia*, a word commonly used in the New Testament, simply means defense. When Peter said to make a defense to anyone who asks a reason of our hope, he used this word (I Pet. 3:15). Apologetics refers, then, to the defense of the faith.

Courses in apologetics involve the study of Christian evidences. Students learn proofs of the Christian religion and examine proofs already known in greater detail. Most Christians have considered evidences for the faith, but few have given careful attention to them. Classes in apologetics enable students to precisely set forth these proofs and to defend them.

The study of apologetics also involves the study of logic. Students are trained in logical exercises which develop their ability to reason correctly and to detect faulty arguments. In fact, students are challenged in every course at TBC to be logically consistent.

Apologetics also involves the study of false philosophies. For newcomers, this aspect of our programs of study can be puzzling. Why study philosophy at a Bible College? The problem of human philosophy confronted the early church (Acts 17:18-32; I Cor. 1-3; Col. 2:8), and it confronts the church today. Major philosophies affect trends in every area of our lives: politics, science, religion, psychology, ethics, and education. By studying prominent philosophical ideas, students are able to identify the underlying thinking of such trends. In this education students are also trained to refute false philosophy.

Courses in apologetics are especially needed in our age. Atheism, made more appealing by the theory of evolution, seeks to destroy faith in God. Agnosticism, which holds that no one can know the truth, is prevalent. Moral relativism holds that absolute right and wrong is only wishful thinking. Our state universities, our media, and our world are filled with these views. We need men and women who are able to defend the Truth and expose such myths.

Some would contend that apologetics has no rightful place in the Christian life. After all, they argue, is not Christianity a religion of the heart, not the head? While feelings are an essential part of the Christian life,
they do not determine truth. Left unchecked by proper reasoning and good judgment, feelings can be dangerous. God demands that we think logically (1 Thess. 5:21; Acts 17:11; 1 John 4:1).

Apologetics has traditionally addressed three central truths of Christianity: the existence of God, the deity of Christ, and the inspiration of the Bible. We offer courses on each of these fundamental truths. But apologetics at TBC is much broader in that it means defending the faith on any point of biblical doctrine. As a result, students are trained to defend the Scriptures against religious as well as atheistic error.

Our emphasis on Christian evidences is one of the truly unique aspects of our educational offerings. Because of this training students leave TBC more solid in the faith and better prepared to defend Christianity.

A100  Ancient Philosophy – A study of the beginnings of formal philosophy in ancient Greece with an emphasis on the works of Plato and Aristotle.

A105  History of Biblical Apologetics – A historical survey of the Bible, tracing God’s servants as they: (1) proclaim the message of God, and (2) defend that message against false teachers.

A200  Medieval Philosophy – A survey of major systems of philosophy during this period with special attention given to the influence of philosophy on the study of theology.

A300  Modern Philosophy – An examination of the theories of influential French, British, and German philosophers from 1600 to 1850.

A309  Inspiration of the Bible – Evidence will be set forth to answer such questions as: “What should be regarded as authority in determining religious questions?” and, “Has God revealed Himself to man and if so in what way or form?”

A325  Deity of Christ – This course will answer the question, “Is Jesus Christ the Son of God?” The gospel of John will be used as a basis for this study.

A351  Philosophy of Language – An examination of the nature of language as it concerns such matters as definition, interpretation, translation, and semantics.

A352  Deductive Logic – A study of the principles of formal deductive logic. Emphasis will be given to the law of rationality and evasions of it, the syllogism, the three laws of thought, and the Biblical use of logic.

A400  Contemporary Philosophy – An analysis of key developments in philosophy from 1850 to present, including prominent American philosophers.

A451  The Existence of God – A rigorous consideration of the logical proofs for the existence of God, with special emphasis on the cosmological, teleological, moral, and Biblical arguments for the existence of God.

A452  Attributes of God – An analysis of the nature of God as presented in Scripture, a consideration of the concept of divine “attributes,” and a defense of Biblical teaching on this topic against major errors such as Calvinism, process theology, and the atheistic argument from evil.

A459  Ethics – A study of a number of theories and issues proposed by various moral philosophers that have had or are having an impact on the moral values of mankind.
DOCTRINAL

Since “doctrine” means teaching, all biblical teaching is doctrine, and all courses at TBC are in a general sense doctrinal. In the more restricted way the term is used to refer to these courses, the word refers specifically to selected fundamental Bible doctrines pertaining to the New Testament church and salvation. These topics are given separate attention because they are the occasion of many questions and controversies facing Christians, especially preachers. Doctrinal courses equip students with the Biblical knowledge of the subjects, enabling them to teach others the truth on these matters.

A proper understanding of Bible teaching depends on correct interpretation. For this reason, students at TBC are given in-depth instruction in Bible interpretation or hermeneutics.

The doctrinal section also includes a thorough examination of the history and teachings of major human religious bodies. These courses help students to know the false teachings of these groups and how to Biblically refute them.

D109  Hermeneutics I  – A study of basic principles of Bible interpretation.

D110  Hermeneutics II  – This course will address current issues in Bible interpretation and will emphasize guided exercises in exegeting selected passages.

D209  Scheme of Redemption  – God’s plan for man’s redemption is studied in a general survey of its development through the Bible. How this story is connected throughout the Bible will also be emphasized.

D309  The New Testament Church  – This will be an in-depth consideration of the establishment, nature, objectives, government, and work of the first century church. Further emphasis will be given as to how the early church grew. Due thought will be given to the idea that the church of Christ is essential, all-sufficient, indestructible, and perpetually relevant.

D401  Topical Bible Studies I  – A study of several major doctrinal questions which have arisen in the church since the early 19th century. This course will consider marriage, divorce and remarriage, and the eldership.

D402  Topical Bible Studies II  – A detailed consideration of Anti-ism, Liberalism, and the Unity Movement.

D403  Cults  – A study of the origin, methods, and doctrines of major cults.

D411  Denominational Doctrines  – Doctrines of some of the popular religious bodies of this country will be studied in light of the Word of God.

D412  World Religions  – Doctrines of some of the popular world religions will be dealt with in light of the Holy Scriptures.
GENERAL EDUCATION

Knowledge of the Scriptures is the supreme goal of programs of study at TBC. At the same time, we strive for a well-rounded education without altering that goal. Courses in general education provide an understanding of the world and its history and enhance students' ability to communicate the gospel. Paul used his knowledge of extra-biblical writings in order to make a point (Acts 17:28; Titus 1:12); we can make similar use of such knowledge as we teach others the gospel. Also, a precise command of English is necessary to communicate effectively the gospel. Consequently, courses in written and spoken English are required in the undergraduate program.

G100  Orientation – An introduction to the educational philosophy and areas of study at Tennessee Bible College.

G101  English Composition I – Basic grammar including the mechanics of correct punctuation and spelling. Student must demonstrate typing proficiency to the satisfaction of the instructor.

G102  English Composition II – Basic principles of effective composition, including a study of sentence structure, paragraphing, and outlining. Prerequisite: G101.

G103  English Composition III – Guidance in preparing articles for publication, and direction in principles of Christian journalism. Prerequisite: G101 and G102.

G105  Developmental Psychology – A study of growth and development throughout life.

G130  Basic Musicianship I – An introductory study of notation (keys, note values, meters, scales), elements (melody, rhythm, harmony), singing (tone, diction, intonation), and music in worship (song leading, congregational singing, devotional singing, and teaching children to sing.)

G140  Introduction to Education – Emphasis on the role and responsibilities of the teacher. Emphasis given to purposes of education.

G152  P.E. Activity Course

G153  P.E. Activity Course

G201  Spoken English – This will be an application of the fundamental concepts of human communication.

G211, 212 Literature of the Western World I, II – An analysis of those who have influenced the thinking of the Western World. Primarily, this course will deal with man and his situation in life.

G220  Psychology of Counseling – Basic principles and procedures of Christian counseling using Biblical examples as references for proper counseling techniques.

G225  General Psychology – Introductory course dealing with elementary principles of human behavior.

G229  Marriage and the Family – This will be a discussion of marriage and the family as a divine institution. Courtship, the marriage ceremony, familial roles and responsibilities are emphasized.
G239 Debating – A practical study of the principles of religious debating. G240 Educational Psychology – Application of the psychological principles of learning to the teaching situation.

G251 Survey of Civilization I – Various ancient civilizations are examined with detail given to the political, social, and intellectual developments from early culture of mankind to the 1600’s.

G252 Survey of Civilization II – Different civilizations from the seventeenth century until modern times will be discussed as a continuation of G251.

HISTORY

In any subject, the study of history provides lessons and warnings. This fact is especially true in church history. Courses in church history trace the entire history of the New Testament church: its origin in Acts 2, early departures, Catholic domination in the Medieval period, Protestant beginnings and key figures, the Restoration movement, and recent issues in the church. Events in church history are weighed in light of Scripture and practical current application is stressed in each of these courses. We believe that two thousand years of such history offers valuable material and penetrating insights.

We also realize that the setting of the Bible is in some ways unfamiliar to modern readers. Courses in Bible geography and customs in Bible times help bridge this gap, enabling students to relate better to the original readers of Scripture.

H200 Early and Medieval Church History – This course provides an overview of major doctrinal conflicts and developments between the establishment of the church and the Reformation Movement.

H201 Reformation History – This course involves a study of the outstanding Reformation leaders and the principles they advocated.

H202 Restoration History – Restoration leaders and principles are studied.

H203 Selected Readings in Church History – Directed reading, study, and research in church history with the primary emphasis on meeting the needs of the individual student. Prerequisite: H201, H202, or consent of the instructor.

H215 Lands of the Bible – A historical study of the geographical areas of the Ancient Near East and the Mediterranean Sea in the Biblical period.

H216 Bible Customs – This is a study in the habits and doings of the people in Bible times. A study is made from statements in the Scriptures. This course helps one to know what was done, and why it was done.

H315 History of Alleged Conflicts Between Science and Religion – An examination of various conflicts that have arisen through the centuries between natural sciences and religion.

H415 History of the English Bible – This course will offer an examination of the textual history, transmission, and translation of the Word of God. The more notable English translations will also be evaluated during this study.
LANGUAGES

Teachers must communicate in the language of the people they teach. They convey the Bible message by way of a translation from the original Biblical languages. Though studying these languages is not essential to being a teacher of the gospel, it is helpful. Sometimes a knowledge of Greek or Hebrew sheds valuable light on an obscure word or phrase. These languages are also abused by false teachers, and knowledge of them enables students to detect and expose such abuses. Also, translational theories have grown more loose, and students trained in Greek in Hebrew are prepared to show the problems in such modern translations.

We thus teach Greek and Hebrew to our students not to enable them to dazzle audiences with their knowledge, but to provide them with the tools they need to ascertain the meaning of difficult passages. Our language courses take students from the ground level and gradually develop their ability to handle the original text.

L151, 152, 153 New Testament Greek I, II, III – This will be an examination of the fundamentals of the original language of the New Testament.


L261, 262, 263 Elementary Hebrew I, II, III – The language of the Old Testament will be studied from the basic principles of grammar and syntax to various exercises in reading and writing.

L361, 362 Old Testament Readings I, II – Reading and exegesis of the Hebrew text of various Old Testament books. Special attention will be given to grammatical forms, vocabulary, and Hebrew grammar and syntax. Prerequisite: L261, 262, 263 or equivalent.

L470 Theological German – Focuses on learning to read the Bible and other religious works in German, with minimum time devoted to listening, speaking, and writing skills. Open to those who have not previously studied German.

MINISTRY

One of the central themes at TBC is balance. Our programs of study are the result of years of experience and thought on this need. Students at TBC are encouraged to do their best in academics. At the same time, we strive to maintain a balance of academic achievement and practical application. Institutions of higher learning can easily be so absorbed with the world of concepts and theories that students become isolated from the world of living. This is particularly regrettable when such institutions are religious. Students go to such schools to prepare to teach others and acquire much knowledge but emerge unable to communicate or relate to the people they teach.

Ministry courses at TBC are designed to give this balance. They stress good attitudes and common sense, good judgment and Christian maturity. They emphasize that being a Christian, especially as a teacher or preacher, means working with people. They provide opportunities for students to gain practical experience in preaching, personal evangelism, and mission work. Students are guided by teachers with years of experience in these areas.
M100  **Qualifications for Personal Evangelism Directors** – This study will deal with what it takes to be a soul winner for Jesus. Emphasis will be given to the qualities needed to be a personal evangelism director.

M110  **Introduction to Christian Counseling** – A general introduction to counseling techniques used today, with special emphasis on the principles that guided such counseling in Bible times.

M200  **Personal Evangelism** – In this course the methodology of personal evangelism will be studied. The various methods will be studied in detail and the student trained to use the materials available.

M205  **Youth and Role Models** – The effect of proper role models is stressed. Biblical and contemporary examples are examined. M210  **What Makes Churches Grow** – A study of all faiths and what has made them grow. A look at what the Bible authorizes with reference to these methods.

M215  **Principles of Christian Living** – This course will set forth the foundation of truly living by the principles of Christianity. An examination of key passages in regard to our relationship with God, Christ, ourselves and others will be given deep consideration.

M225  **Preparation for Missions** – A practical discussion of important decisions regarding raising support, choosing a field, and selecting a sponsoring congregation.

M230  **Preparation and Delivery of Sermons** – The fundamentals of preparing and presenting logically outlined lessons of various types will be discussed in detail.

M250  **Principles of Mission Work** – Foundations of being an effective missionary will be contemplated. Great emphasis will be given to the spiritual and cultural preparation needed to spread the gospel in foreign lands.

M260  **Youth Directors and Church Organization** – The function of Youth Directors in relationship to the total congregational program. The Youth Director’s responsibility to the elders, deacons, local minister, and parents will be considered. This course will also discuss some of the pitfalls facing the Youth Director.

M300  **Directing Campaigns** – A study of how to organize a campaign for Christ. Door knocking, giving out materials, religious census, etc., will be discussed.


M311  **Applied Counseling II** – A study in the New Testament of that which causes mental and psychological problems.

M320  **The Indigenous Church** – An examination of the indigenous approach to missions with a view to the merits of establishing and maintaining indigenous congregations.

M322  **The Foreign Missionary** – A comprehensive study of problems, relationships and rewards of the foreign missionary.

M330  **Practical Principles of World Evangelism** – A discussion of the history of missions in selected areas, methods of mission work, and qualifications of a missionary.
M340  The Biblical Teachings Governing Youth Activities – Using the Bible as a guideline, this course will establish the positive things which youth can do to develop into Christian men and women. Goals will be established and programs developed to meet these goals.

M350  Problems of Youth – The Biblical answers to the contemporary problems of youth. The following areas will be discussed: authority in religion, drugs, relationship to parents, and Christian morality.

M360  The Minister and Christian Ethics – A study of the minister and his personal life, especially as it pertains to honesty, deception, business, habits, and other things like these. The Bible will be the textbook for this study.

M370  The Minister and His Personal Life – A study of the minister and his responsibilities to himself, his family, his community and his nation. His relationship to the church and the leaders of the church will be included. Biblical principles and examples will be greatly stressed.

M400  Organization and Administration of the Bible School – The organizational principles and techniques of building and administering an effective evangelistic Bible school program of the local church.

M401  Materials and Methods in Bible Teaching – An exploration of necessary steps in building and improving curriculum, materials and methods. Emphasis will be given to different ways of preparing and presenting Bible lessons in an effective manner.

M402  History and Philosophy of Christian Education – A general study of the origin and philosophy of Christian schools and colleges from the early days of American history to the present. Special emphasis will be on schools and colleges that sprang from the Restoration Movement.

M405  Minister in the 21st Century – The minister’s personal life with emphasis on spiritual development will be examined in detail; special attention will be given to the practical aspects of life.

M405Y  Youth Minister in the 21st Century – Same as M405 with emphasis on Youth Directors.

M406  Pitfalls of Personal Evangelism Directors – A study of why men fail to be effective personal work directors. A study will be made as to the way these pitfalls may be avoided.


M425  Campus Ministry – Lectures that will serve as an introduction to the campus work such as the campus minister and organization for growth in knowledge, evangelism, and fellowship will be presented.

M435  Church Growth – Methods and procedures of organizing and developing specific programs in the local church situation will be deliberated. Actual experience in working with elders in such areas as evangelism, older people, young people, Christian fellowship, and new converts will also be required.

M440  The Missionary’s Family – A practical discussion of problems families face on the mission field concerning culture shock, housing, education, fellowship, language barriers, and family relationships and responsibilities.
M449 Seminar in Leadership – Needed principles for effective leadership will be studied with a view toward the minister and other Christians as well. M449Y Seminar in Youth Leadership – Same as M449 with emphasis on Youth Directors.

TEXTUAL

No area of study at TBC is more important than the textual section. This is why the number of courses in this division is larger than that of any other division. Almost all other courses incorporate the Bible in the material covered. Textual courses, however, focus specifically on the Biblical text. The totality of the programs at TBC gives a combined benefit of years of Bible study and discussion from a variety of angles.

Students at TBC are encouraged to be above all students of the Book. We believe the Bible is the inspired Word of God and the absolute and sole guide in religious matters. Textual courses take students from Genesis to Revelation, challenging them to understand and apply the text through reading, memorization, and exegesis. In addition, students are taught to continue the self-discipline of such study after they finish their education at TBC.

T100 Biblical Criticism – A general introduction to the history and methodology of both textual and higher criticism of the Bible. Problems of the text, authorship and canon of the Bible will be discussed.

Old Testament

T101 Introduction to the Old Testament – This course will acquaint the student with the basic theme of each Old Testament book. The relation of each book to the whole Bible is stressed. Some critical problems will also be considered.

T121 Pentateuch – A review (from Genesis through Deuteronomy) of the history of man from creation to Israel’s entering Canaan.

T222 Hebrew History I – The books of Joshua, Judges, Ruth, I and II Samuel are deliberated from the conquest of Canaan until late in the life of King David.

T223 Hebrew History II – A continuation of the history of the children of Israel from a study of the books of I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther.

T321 Literature of the Prophets I – A consideration of the men and their lives as well as the message they delivered. This course will consider the books of Joel, Jonah, Amos, Hosea, and Isaiah.

T322 Literature of the Prophets II – Follows the same general approach as T321. Prophets studied will be Micah, Zephaniah, Nahum, Jeremiah (Lamentations), Habbakuk, and Obadiah.

T323 Literature of the Prophets III – Follows same approach as T321 and T322 while studying the prophets Daniel, Ezekiel, Haggai, Zechariah, and Malachi.

T324 Poetical Literature – An examination of the book of Psalms. Emphasis will be given to the motivational power found in this book to live more godly lives.
T325  *Wisdom Literature I* – A study of the books of Job and Ecclesiastes as they reveal God’s practical wisdom for living in the context of everyday life.

T326  *Wisdom Literature II* – A continuation of T325 treating the books of Proverbs and Song of Solomon.

**New Testament**

T111  *Introduction to the New Testament* – This study follows the same basic plan as T101 for a study of the New Testament.

T112, 113  *Life of Christ I & II* – The earthly life of Christ will be contemplated and followed from a study of the first four books of the New Testament.

T131  *Acts of the Apostles* – This course will present the factors leading up to and the establishment of the New Testament church and how it grew from Jerusalem and throughout the world. A great emphasis will be given to the importance of obedience to God’s plan for man’s salvation.

The courses listed below are textual classes in which the books to be studied will be examined with particular care.

T132  *Ephesians, Philippians, Colossians, Philemon*
T134  *I and II Thessalonians*
T136  *James and Galatians*
T331  *I and II Corinthians*
T332  *I and II Timothy; Titus*
T433  *Romans*
T435  *Hebrews*
T440  *I and II Peter; I, II, and III John; Jude*
T445  *Revelation*
GRADUATE PROGRAM

DEGREES OFFERED

Tennessee Bible College offers two graduate degrees: Master of Theology and Doctor of Theology. Both degrees are in Christian Doctrine and Apologetics.

Both the M.Th. and the Th.D. programs are research-oriented with a practical thrust. They are designed to prepare students to defend and teach Bible truth effectively.

DEGREE REQUIREMENTS

Master of Theology

1. Take leveling classes if needed. If your undergraduate degree is in a field other than Bible and Theology, you will be required to take the following courses if you have not taken them:
   - A300 Modern Philosophy
   - A309 Inspiration of the Bible
   - A451 Existence of God
   - D109 Hermeneutics
   - D411 Denominational Doctrines
   - D412 World Religions
   - H201 Reformation History
   - H202 Restoration History
   - L151 New Testament Greek I
   - L152 New Testament Greek II
   - L153 New Testament Greek III
   - M110 Introduction to Christian Counseling
   - T121 Pentateuch
   - T321 Literature of the Prophets I
   - T112 Life of Christ I
   - T113 Life of Christ II
   - T131 Acts
   - T132 Eph., Phil., Col., & Philemon

   This list of prerequisites is a general guide. The M.Th. is a specialized and unique degree that builds on knowledge acquired on the undergraduate level. That is why we will work with you individually. We will weigh each student’s background, knowledge, and goals to make the best use of foundational undergraduate courses without unnecessarily delaying entrance into the graduate program.

2. Complete a minimum of three quarters of study in the Graduate School. Up to six quarter hours may be transferred from another institution toward the Master’s degree, if approved by the Graduate Committee.

3. Complete 48 quarter hours, as follows: The eight core curriculum courses (24 hours); four elective courses (12 hours); thesis (12 hours).

4. Maintain a “B” average.

5. Write the Master’s thesis according to the guidelines given below or complete an approved, non-thesis option.

6. Complete requirements for the degree within seven years of date you enter the Master of Theology program at Tennessee Bible College.

NOTE: Any exception to degree requirements must have written approval from the Graduate Committee.
Doctor of Theology

1. If you are applying to the Th.D. program you must have a Master’s degree in Bible or Theology. You may also need to take the prerequisite courses for the M.Th. degree plus other courses. As with leveling courses for the Master’s program, we will consider each case to determine any exceptions or additions. The Th.D. program is a specialized degree in Christian Doctrine and Apologetics and covers a wide range of topics. A good foundation and some advanced knowledge in these areas is essential.

2. Complete 87 quarter hours of study above the Master of Theology level, as follows: the twelve courses in the core curriculum (36 hours); five elective courses (15 hours); the dissertation (36 hours). Application to transfer graduate credit from other institutions may be made to the Graduate Committee.

3. Demonstrate knowledge of Old Testament Hebrew and New Testament Greek. This requirement may be satisfied by completing a three quarter sequence of undergraduate level courses in Hebrew and Greek and completing graduate courses 525 and 531 with a grade of “B” or above on both courses.

4. Pass a preliminary examination. This examination, which may be written, oral, or both, at the discretion of the Graduate Committee, has the purpose of testing the student in regard to his grasp of the broad field of Christian Doctrine and Apologetics. The examination helps to assess the student’s ability to teach and defend Christian doctrine. The examination also helps the Graduate Committee to decide as to the fitness of the student to undertake writing a dissertation of this field.

5. Be admitted to candidacy for the Th.D. Candidacy status is extended after satisfactory completion of all course work, all language requirements, and after passing the preliminary examination.

6. Write the doctoral dissertation according to the guidelines given below.

7. All requirements for the Th.D. degree must be completed within seven years of the date of entry into the doctoral program. Application may be made to the Graduate Committee for an extension of time.

Guidelines for Theses and Dissertations

Registration: The student must register for thesis credit hours. Ideally, these hours should be spread out evenly during the quarters in which thesis work is done.

Proposal: The topic investigated should be one that is of interest to the student. The student should select the thesis subject and submit it to the Graduate Committee no later than October 1st before the expected year of graduation. The proposal should contain a precise thesis statement and an outline showing how the student plans to develop the study and how the study will be narrowed or limited so as to be manageable. The proposal must be approved by the Committee no later than November 1st before the expected year of graduation.

Procedure: Upon approval of thesis proposal, the student will be assigned a Committee member who will serve as a guiding professor. The thesis will be presented to the Committee for approval on a section-by-section basis. The guiding professor will determine the deadline for each section. However, at least one-half of the proposal must be approved and completed by February 1st of the year in which the student expects to graduate. The guiding professor will inform the student of any recommended Committee revisions, and these corrections must be satisfied before the date set by the guiding professor. Work must be done promptly and sufficiently. Attitude means much. The thesis must be presented in full to the Committee by April 15th of the year in which the student expects to graduate. Four photocopies of the thesis must be given to the Committee at this time. The student will be informed as to the time of the oral examination. Upon
passing this examination, the student will be informed as to any final revisions or corrections. The student must present five bound copies of the thesis to the Committee before graduation.

**Form:** Theses must conform to the format set out in the *Chicago Manual of Style*. Type print (font) should be no smaller or larger than 12 point. The thesis must be free of errors of any kind: misspelled words, faulty punctuation, grammatical errors, etc. Theses not meeting these guidelines will be returned to the student. Note: capitalize personal pronouns referring to Deity. In general, if in doubt, capitalize.

The thesis or dissertation must be free of plagiarism. Every time an idea or thought is gleaned from a specific source, that source should have a footnote reference and a footnote to credit the source – whether or not the actual words of another are quoted. The principle of giving credit to the source applies not only to material from books, and periodicals, but also to ideas taken from sermons, lectures, audio and video tapes – whatever the source. If even so much as a phrase of another author or speaker is used, appropriating his/her exact words, these words should be enclosed in quotation marks, and a footnote should direct the reader to the source being credited. *If the student is ever in doubt as to whether to credit a source, he/she should credit the source.*

**Contents:** The thesis should have the following characteristics:

1. **Problem Solving:** Theses should display an unremitting focus toward a well-defined objective.
2. **Originality:** Though in principle most issues have been raised and debated in the past, theses should show some degree of originality. The topic chosen should ideally have some distinctive feature as to the approach used. It should not be just a duplication of what others have done. It is especially good to write in an area where there is a real need, not on a subject that has been overdone by many others.
3. **Comprehensiveness:** All relevant aspects of the thesis should be covered.
4. **Proof:** The writer must present evidence for assertions related to the focal issue of the thesis. He/she must state conclusions concisely and answer objections to his/her position.
5. **A Balance of the Theoretical and the Practical:** Ideally the thesis should contribute both to the world of ideas and the world of practice. It should be one that will have lasting, practical value for those who will read it in years to come, rather than being simply an exercise that complies with the requirement for receiving the degree. It should be a contribution to scholarship that will reflect credit on the student in future years, that will reflect favorably on Tennessee Bible College, and that will glorify Christ in His church.
6. **Precision of Expression.**
7. **A Clear Conclusion Written by the Author in His Own Words.**
8. **Careful and Thorough Research.**

**Doctoral Dissertations:** Guidelines for dissertations are the same as those for theses with the following exceptions:

1. Dissertation proposals must be submitted to the Graduate Committee no later than April 1st before the expected year of graduation.
2. Dissertation proposals must be approved by the committee no later than May 1st before the expected year of graduation. At least one-half of the dissertation must be completed by November 1st before the expected year of graduation. The dissertation must be presented in full to the Committee by April 15th of the year in which the student expects to graduate.
Non-Thesis Option for Master of Theology

Graduate students in the M.Th. program may choose to do approved projects in lieu of a master’s thesis. These projects may be one of the following:

1. A student may take 12 hours of Hebrew (L261, L262, L263).
2. A student may complete two supervised projects worth six credit hours each. These projects must be approved by the graduate committee and done with a guiding professor. See How to Pursue A Non-Thesis Option for details and ideas.
3. A student may take a combination of approved coursework totaling six hours (524 and 508 or L361 and L362) and one supervised project worth six hours.

How to Pursue a Non-Thesis Option

1. Do not begin writing a project until you have written approval from the graduate committee.
2. Submit your proposal in writing to the graduate committee as soon as possible after entering the Master’s program. Remember that there are three ways of doing the non-thesis option, so indicate the approach.
3. If your project ideas need to be changed or revised, the graduate committee will inform you. If your proposal is approved, you will be assigned a guiding professor.
4. When you receive written approval of your proposal, your guiding professor will begin working with you.
5. What are some ideas for non-thesis projects? If you choose to take the approved classes for the non-thesis option (L261, L262, L263), the requirement is simply to complete those courses. If you choose to do two projects or one project and two approved classes (524 and 508 or L361 and L362), here are some project possibilities: a. special research in biblical areas b. a case regarding an issue in apologetics c. a historical work about a belief, church, or movement d. a practical study of works, problems, and issues in church work, missions, family life or culture in general.

Core Curriculum for the Master of Theology Degree

The following courses are required of each student for the Master of Theology degree:

502 Existence and Biblical Doctrine of God
503 Advanced Inspiration of the Bible
510 Advanced Hermeneutics
511 History of Theology
512 Contemporary Issues
522 Biblical Doctrine of Last Things
525 Exegesis of the Greek New Testament (or: 531 Readings in the Hebrew Old Testament)
534 Applied Biblical Counseling

Core Curriculum for the Doctor of Theology Degree

The following courses are required of each student for the Doctor of Theology degree:

600 Critique of Atheism and Agnosticism
602 The Bible and the Canon

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COURSE DESCRIPTIONS

*(Each course is three quarter hours except 599 and 799)*

500  *Introduction to Graduate Study.*


502  *Existence and Biblical Doctrine of God* – A detailed analysis of the arguments that demonstrate the existence of God.

503  *Advanced Inspiration of the Bible* – Reasons for accepting the Bible as the inspired Word of God are set forth with logical precision.

505, 506, 507  *Theological German* – Focuses on learning to read the Bible and other religious works in German, with minimum time devoted to listening, speaking, and writing skills. Open to those who have not previously studied German.

508  *Advanced Topical Bible Studies* – An in-depth study of some major issues that have arisen within the Lord’s church in recent years.

510  *Advanced Hermeneutics* – An in-depth study of the application of the principles of interpretation to certain crucial problems.

511  *History of Theology* – A look at the systems of influential major theologians in the Medieval, the Reformation, and the Modern periods.

512  *Contemporary Issues* – Each age has certain religious issues to appear. These issues have to do with the direction in which the church goes to some degree. With the Bible as the guide, these certain issues and problems are studied. A balanced study of the Truth is given on these issues.

514  *The Book of John* – Exegesis of the Gospel according to John.

522  *Biblical Doctrine of Last Things* – Attention will be given to the Biblical view of Death, the Second Coming of Christ, the Resurrection, the Judgment, and Eternity.
Jesus Christ as Controversialist – A detailed study of the polemical work of Jesus Christ.

Advanced Greek Grammar – An in-depth study of the grammar of the Greek New Testament. Attention is given to specific New Testament passages which exemplify the various grammatical points.


Applied Biblical Counseling – Biblical methods of dealing with problems will be identified.

Biblical Doctrine of Free Will – An examination of the meaning and nature of free will and a defense of this doctrine against the prominent philosophical, scientific, and theological theories.

Non-Thesis Master’s Option – Credit: 12 hours.

Master’s Research and Thesis – Credit: 12 hours.

Critique of Atheism and Agnosticism – A critical examination of the arguments advanced by atheists and agnostics.

The Bible and the Canon – A study of how the sixty-six books of the Bible came to be recognized as comprising the inspired Word of God.


Creation Versus Evolution – An examination of the Bible doctrine of creation as opposed to the theory of evolution.

The All-Sufficiency of the Bible – An in-depth study of the qualities of the Bible that show its completeness and prove its inspiration.

Biblical Doctrine of Prophecy – A study of prophecies made and fulfilled as proof of the Christian faith.

The Problem of Evil – A critical analysis of the so-called “Problem of Evil.” This course responds to atheistic use of this problem, reviews major theodicies, and appeals to relevant Biblical themes.

Biblical Doctrine of Ethics – An analysis of the Bible as the unerring guide for making moral choices about what is right and wrong.
The Apologetic Value of Bible Miracles – A study of how the Bible uses miracles as proof of the truth of the Christian faith.

The Bible and Denominational Doctrines – Doctrines of major groups including Baptist, Episcopal, Lutheran, Methodist, Pentecostal, and Presbyterian.

Islam and Other World Religions – An examination of the origins, beliefs, and practices of Islam and other major world religions.

Christian Faith and the Philosophy of Science – An analysis of the assumptions, limitations, and methods of natural science with a view to the relationship between such matters and Christian apologetics.

Alleged Discrepancies of the Bible – An extensive study of charges made by some that the Bible contains contradictions.

Interpreting the English Bible – A study of sound principles and useful aids that are helpful in reading the Bible with understanding, including some matters of grammar.

Christian Journalism – A study of effective writing for publication from religious newswriting to formal research writing.

God in Literature – Various ideas about God expressed in American, English, and World literature.

Special Problems in the Mission Field – An extensive course in practical and doctrinal problems encountered in missions.

Literature of the Restoration Movement – This course provides an opportunity for extensive reading in some of the best works of the movement to restore New Testament Christianity.

Special Problems – A course in which the student writes research papers on three topics.

Seminar in Apologetics – One specific problem in apologetics will be critically analyzed in depth by each student.

Polemics in Christian Doctrine and Apologetics – Each student prepares a debate notebook on a particular topic in order to engage in a debate on that topic.

Doctoral Research and Dissertation – Credit: 36 hours.
SPECIAL OFFERINGS

TWO-YEAR CERTIFICATE PROGRAM

A two-year certificate program has been designed for men who want to preach, but who do not seek an academic degree.

The two-year program requires 100 quarter hours of credit which may be chosen from the following courses:

Textual:

T101  Introduction to the Old Testament
T111  Introduction to the New Testament
T112  Life of Christ I
T113  Life of Christ II
T131  Acts of the Apostles
T132  Ephesians, Philippians and Colossians
T134  I & II Thessalonians
T136  James and Philemon
T222  Hebrew History I
T223  Hebrew History II
T321  Literature of the Prophets I
T322  Literature of the Prophets II
T323  Literature of the Prophets III
T324  Poetical Literature
T325  Wisdom Literature I
T331  I & II Corinthians
T332  I & II Timothy and Titus
T433  Romans and Galatians
T435  Hebrews
T440  I & II Peter, I, II, & III John and Jude
T445  Revelation

Biblical Language:

L151, 152, 153 New Testament Greek I, II, & III

Doctrinal:

D109  Hermeneutics I
D309  New Testament Church
D401, 402 Topical Bible Studies I, & II
D411  Denominational Doctrines

Apologetics:

A105  History of Biblical Apologetics
A309  Inspiration of the Bible
A351  Philosophy of Language
A352  Deductive Logic
A451  Existence of God
A459  Ethics

Ministry:

M110  Introduction to Christian Counseling
M200  Personal Evangelism
M230  Preparation and Delivery of Sermons
M370  The Minister and His Personal Life
M435  Church Growth

General Education:

G100  Orientation
G101, 102, 103 English Composition
G201  Spoken English
TENNESSEE BIBLE COLLEGE
PRE-ENROLLMENT CHECKLIST

Registration Date ____________________________________________

Student Name ____________________________________________

Social Security Number ____________________________________

Address __________________________________________________

City __________________________ State ________ Zip __________

Telephone Number _________________________________________

Beginning Date of Program ___________________________ Full-time or Part-time ______________

Program Length ___________________________ Projected Date of Graduation ______________

Program Title ___________________________ Total Cost of Program ______________

Check each section when completed:

__________ Tour the institution

__________ Received an institutional catalog

__________ Given the time and opportunity to review the institutional policies in the catalog

__________ Knows the length of the program for full-time and part-time students in the academic terms and actual calendar time

__________ Informed of the total tuition and fee cost of the program

__________ Informed of the estimated cost of books and any required equipment purchases

__________ Given a copy of the institutional cancellation and refund policy

__________ Understands what “transferability of credit” means and the specific limitations, if any, should the institution have articulation agreements

__________ I realize that any grievances not resolved on the institutional level may be forwarded to the Tennessee Higher Education Commission, Nashville, TN 37243-0830, 615.741.5293. (a) For the program entitled ______________________, I have been informed that the current withdrawal rate is _______%, or in the past 12 months students enrolled in this program and _______ completed this program.
(b) For the program entitled _______, I have been informed that for the students who graduated, the job placement rate is ______% or in the past 12 months, ________ were placed in their field of study out of students who graduated from this program.

__________ Has received and signed the Transferability of Credit Disclosure form

Signature of Director: ________________________________________________________________ Date

Signature of Student: ________________________________________________________________ Date
Enrollment Agreement

Name _________________________________________________________________

Last                                                First                                             Middle

Address _________________________________________________________________

________________________________________________________ (Phone)

(If you live at another address when school is not in session, please list that address and telephone number below.)

____________________________________________________________

____________________________________________________________

Social Security Number__________________________________________

Hometown Newspaper______________________________________________

Program Title_____________________________________________________

Projected Graduation Date___________________________________________

Load: Part-time:_________________________ Full-time ______________________

Cost _____________________________________________________________

*Cancellation: Courses may be dropped or added up to the third class session.

Check each section when completed:

Toured the institution_______________________________________________

Received an institutional catalog_____________________________________

Given the time and opportunity to review the institutional policies in the catalog __________

Know the length of the program for full-time and part-time students in the academic terms and actual calendar time __________________________

Date of enrollment: ________________________________________________

(Completion date: 4 years for B.R.E., 2 years for M.Th., 2 years for Preaching Diploma)
Informed of the total tuition and fee cost of the program ______________________________

Informed of the estimated cost of books and any required equipment purchases ____________

Given a copy of the institutional cancellation and refund policy __________________________

Understand what “transferability of credit” means and specific limitations, if any, should the institution have articulation agreements ________________________________

I realize that any grievances not resolved on the institutional level may be forwarded to the Tennessee Higher Education Commission, Nashville, TN 37243-0830, (615)741.5293.

(a) For the program entitled __________________________, I have been informed that the current withdrawal rate is _________%, or in the past 12 months students enrolled in this program and _________ completed this program.

(b) For the program entitled __________________________, I have been informed that for the students who graduated, the job placement rate is _________%, or in the past 12 months, _________ were placed in their field of study out of students who graduated from this program.

Received and signed the Transferability of Credit Disclosure form ________________________

Signature of Director ____________________________________________________________ Date

Signature of Student _____________________________________________________________ Date

**Refunds**

If circumstances arise that make it necessary for students to withdraw from college, a refund of tuition will be made according to the following schedule:

- After 1 week: 90%
- After 2 weeks: 80%
- After 3 weeks: 70%
- After 4 weeks: 60%
- After 5 weeks: None

All other fees are non-refundable.
Credits earned at Tennessee Bible College may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Tennessee Bible College. You should obtain confirmation that Tennessee Bible College will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Tennessee Bible College to determine if such institutions will accept credits earned at Tennessee Bible College prior to executing an enrollment contract or agreement. The ability to transfer credits from Tennessee Bible College may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Tennessee Bible College if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of Tennessee Bible College and of any other educational institutions you may in the future want to transfer the credits earned at Tennessee Bible College before you execute contract or agreement.

Tennessee Code Annotated, Title 49, Chapter 7, Part 1
*Program Costs:

<table>
<thead>
<tr>
<th>Program</th>
<th>Length</th>
<th>Location</th>
<th>Credit Hours</th>
<th>Total Tuition Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Year Diploma</td>
<td>24 Months</td>
<td>On Campus</td>
<td>100</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Bachelor of Religious Education</td>
<td>48 Months</td>
<td>On Campus</td>
<td>201</td>
<td>$10,050.00</td>
</tr>
<tr>
<td>Master of Theology</td>
<td>24 Months</td>
<td>On Campus</td>
<td>48</td>
<td>$2,880.00</td>
</tr>
<tr>
<td>Doctor of Theology</td>
<td>36 Months</td>
<td>On Campus</td>
<td>87</td>
<td>$5,220.00</td>
</tr>
</tbody>
</table>

*These tuition costs are guaranteed not to increase within one year from enrollment.*
ADMINISTRATION

David S. Hill, B.S., Tennessee Technological University, M.A., Tennessee Bible College, President of Tennessee Bible College
C. Kerry Duke, Ph.D., Vice-President of Academics and Academic Affairs
Glenn B. Ramsey, M.A., Professor of Religious Education

FACULTY

David S. Hill — B.S., Tennessee Technological University, M.A. Tennessee Bible College
Charles Kerry Duke — B.A., M.A., Ph.D., Tennessee Bible College
Glenn B. Ramsey — Freed-Hardeman College; B.S. and M.A., Tennessee Technological University;
   additional graduate study at Tennessee Bible College
Paul Mac Deaver — A.A., Ft. Worth Christian College; B.A., Oklahoma Christian College; M.A., Harding
   Graduate School of Religion; Ph.D., Tennessee Bible College
Jason Gann — Diploma, Tennessee Bible College; B.S., Tennessee Technological University; B.A.,
   Tennessee Bible College; M.A., Tennessee Technological University
Tim McHenry — B.S., Tennessee Technological University; B.A., Tennessee Bible College
Weylan Deaver — B.A., Freed-Hardeman University; M.A., Bear Valley Bible Institute
Matthew Clifton — B.A. in Biblical Studies, Amridge University; Master of Divinity, Amridge University
Paul Wilmoth — B. R. E., Tennessee Bible College
Mike Hogan—B.R.E., Tennessee Bible College, M.Th., Tennessee Bible College, Th.D., Christian Bible
   College & Seminary, D.P.C., Andersonville Theological Seminary
Donny Weimar—Certificate, Brown Trail School of Preaching, B.S., Texas A & M Univ., MA, DMin.,
   Theological University of America

STAFF

Lois Irby – Receptionist/Library
Joy Wheeler – Technical Coordinator, B.S., Freed-Hardeman College

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